

CURRICULUM VITAE

SAMI GÜLGÖZ

<i>Office Address</i>	Koç University Rumeli Feneri Yolu Sarıyer 34450 İstanbul, Turkey	<i>Phone</i>	+90 (212) 338-1405
		<i>e-mail</i>	sgulgoz@ku.edu.tr
		<i>Website</i>	kuram.ku.edu.tr

WORK EXPERIENCE

2008-2014	Dean, College of Social Sciences and Humanities, Koç University.
2012-2013	Visiting Scholar, Utrecht University
2006-	Professor, Koç University
2006-2008	Associate Dean, College of Arts and Sciences, Koç University.
2001-2006	Associate Professor, Koç University.
1993-2001	Assistant Professor, Koç University.
1989-1993	Assistant Professor, Auburn University at Montgomery.
1988-1989	Researcher, Air Force Text Inferences and Revision Project, Institute for Behavioral Research, University of Georgia, and Metrica Inc., San Antonio, Texas.
1985-1989	Various Teaching and Research Assistantships, University of Georgia, Graduate School, Psychology Department, Survey Research Center, and Institute for Behavioral Research.

EDUCATION

Degrees	Ph.D. (December, 1989), Experimental Psychology. University of Georgia. Athens, Georgia. Dissertation: "Revising text to improve learning: Methods based on text processing models, expertise, and readability formulas" (Chairperson: Bruce K. Britton, Ph.D.)
	M.S. (December, 1986), Experimental Psychology. University of Georgia. Athens, Georgia. Thesis: "Retention differences between original and revised versions of texts" (Chairperson: Bruce K. Britton, Ph.D.)
	B.A. (June, 1984), Psychology. Boğaziçi University. Istanbul, Turkey.

HONORS AND AWARDS

- Member, Science Academy (2012-)
- Fellow, Association for Psychological Science, 2013.
- Fellow, Psychonomic Society, 2013
- Member, Turkish Academy of Sciences (2001-2012).
- Middle East Technical University Prof. Dr. Mustafa N. Parlar Educational and Research Foundation, Research and Encouragement Award, 1994.
- American Psychological Association, Division of Educational Psychology, Outstanding Article Award, 1993.
- School of Sciences Junior Faculty Fellowship Award. Auburn University at Montgomery, 1991.
- Merit Award. Graduate School, University of Georgia, 1988.
- Herbert Zimmer Award for Outstanding Researcher and Research Potential. Psychology Department, University of Georgia, 1988.

CITATIONS

Web of Science: 559 (excludes articles published in journals that cannot list all author names)
Google Scholar: 2811

PUBLICATIONS IN JOURNALS

- Öner, S., & Gülgöz, S. (in press). Latent Constructs Model Explaining the Attachment-Linked Variation in Autobiographical Remembering. Memory.
- Uzer, T., & Gülgöz, S. (2015). Socioemotional Selectivity in Older Adults: Evidence from the Subjective Experience of Angry Memories. Memory, 23, 888-900.
- De Bolle, M, De Fruyt, F., McCrae, R. R., Löckenhoff, C: E., Costa Jr, P. T., Aguilar-Vafaie, M. E., Ahn, C., Ahn, H., Alcalay, L., Allik, L., Avdeyeva, T.V., Bratko, D., Brunner-Sciarrà, M., Cain, T. R., Chan, W., Chittcharat, N., Crawford, J. T., Fehr, R., Ficková, E., Gelfand, M. J., Graf, S., Gülgöz, S., Hřebíčková, M., Jussim, L., Klinkosz, W., Knežević, G., de Figueroa, N. L., Lima, M. P., Martin, T. A., Marušić, I., Mastor, K. A., Nakazato, K., Nansubuga, F., Porrata, J., Purić, D., Realo, A., Reátegui, N., Rolland, J-P., Schmidt, V., Sekowski, A., Shakespeare-Finch, J., Shimonaka, Y., Simonetti, F., Siuta, J., Szmigielska, B., Vanno, V., Wang, L., Yik, M., Terracciano, A. (2015). The emergence of sex differences in personality traits in early adolescence: A cross-sectional, cross-cultural study. Journal of Personality and Social Psychology; 108, 171-185,
- Ece, B., & Gülgöz, S. (2014). The Impact of Suppressing the Typical Life Events on the Reminiscence Bump. Applied Cognitive Psychology, 28, 702-710.

- Demiray, B., Gülgöz, S., & Bluck, S. (2009). Examining the Life Story Account of the Reminiscence Bump: Why We Remember More from Young Adulthood. *Memory*, *17*, 708-723.
- Besken, M., & Gülgöz, S. (2008). Reliance on Schemas in Source Memory: Age Differences and Similarity of Schemas. *Aging, Neuropsychology, and Cognition*, *16*, 1-21.
- Rubin, D. C., Schrauf, R. W., Gülgöz, S., & Naka, M. (2007). Cross-cultural variability of component processes in autobiographical remembering: Japan, Turkey, and the U.S.A. *Memory*, *15*, 536-547.
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- Terracciano, A., Abdel-Khalek, A. M., Ádám, N., Adamovová, L., Ahn, C.-K., Ahn, H.-N., Alansari, B. M., Alcalay, L., Allik, J., Angleitner, A., Avia, M. D., Ayeart, L. E., Barbaranelli, C., Beer, A., Borg-Cunen, M. A., Bratko, D., Brunner-Sciarrà, M., Budzinski, L., Camart, N., Dahourou, D., De Fruyt, F., de Lima, M. P., del Pilar, G. E. H., Diener, E., Falzon, R., Fernando, K., Ficková, E., Fischer, R., Flores-Mendoza, C., Ghayur, M. A., Gülgöz, S., Hagberg, B., Halberstadt, J., Halim, M. S., Hrebícková, M., Humrichouse, J., Jensen, H. H., Jovic, D. D., Jónsson, F. H., Khoury, B., Klinkosz, W., Knezevic, G., Lauri, M. A., Leibovich, N., Martin, T. A., Marušić, I., Mastor, K. A., Matsumoto, D., McRorie, M., Meshcheriakov, B., Mortensen, E. L., Munyae, M., Nagy, J., Nakazato, K., Nansubuga, F., Oishi, S., Ojedokun, A. O., Ostendorf, F., Paulhus, D. L., Pelevin, S., Petot, J.-M., Podobnik, N., Porrata, J. L., Pramila, V. S., Prentice, G., Realo, A., Reátegui, N., Rolland, J.-P., Rossier, J., Ruch, W., Rus, V. S., Sánchez-Bernardos, M. L., Schmidt, V., Scicugna-Calleja, S., Sekowski, A., Shakespeare-Finch, J., Shimonaka, Y., Simonetti, F., Sineshaw, T., Siuta, J., Smith, P. B., Trapnell, P. D., Trobst, K. K., Wang, L., Yik, M., Zupancic, A., McCrae, R. R. (2005). National Character Does Not Reflect Mean Personality Trait Levels in 49 Cultures. *Science*, *310*, 96-100.
- McCrae, R. R., Terracciano, A. & 78 Members of the Personality Profiles of Cultures Project. (2005). Universal Features of Personality Traits from the Observer's Perspective: Data from 50 Cultures. *Journal of Personality & Social Psychology*, *88*, 547-561.
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- Küntay, A., Gülgöz, S. & Tekcan, A. (2004) Disputed Memories of Twins: How Ordinary Are They? *Applied Cognitive Psychology*, *18*, 405-413.
- Tekcan, A.İ., Ece, B., Gülgöz, S., & Er, N. (2003). Autobiographical and Event Memory for 9/11: Change Across One Year. *Applied Cognitive Psychology*, *17*, 1057-1066.
- İkier, S., Tekcan, A., Gülgöz, S., & Küntay, A. (2003). Whose Life Is It Anyway? Adoption of Each Other's Autobiographical Memories in Twins. *Applied Cognitive Psychology*, *17*, 237-247.

- Gülgöz, S., Yedekçiöglü, Ö. A., & Yurtsever, E. (2002). Turkey's Output in Social Science Publications: 1970-1999. Scientometrics, *55*, 103-121.
- Gülgöz, S., & Rubin, D. C. (2001). Kişisel anıların hatırlanması: bir betimleme çalışması [Recalling personal memories: A descriptive study]. Türk Psikoloji Dergisi, *16*, 37-55.
- Gülgöz, S. (2001). Need for Cognition and Cognitive Performance from a Cross-Cultural Perspective: Examples of Academic Success and Solving Anagrams. The Journal of Psychology, *135*, 100-112.
- Gülgöz, S. & Odabaşı, B. (2000). Yabancı dilde bir metinden bilgi edinme: Metnin ve bilginin etkileri [Learning from a text in a foreign language: The effects of text and knowledge]. Türk Psikoloji Dergisi, *15*, 1-14.
- Gülgöz, S., Kumkale, G. T., Aktunç, M. E., & Eskenazi, T. T. (2000). Designing Learnable Texts: The Effectiveness of Revisions Based on a Text Processing Model. Document Design, *1*, 103-114.
- Yurtsever, E., & Gülgöz, S. (1999). Analysis of the increase in the rate of publications originating from Turkey. Scientometrics, *46*, 321-336.
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- Scherler, H. R., Lajunen, T., & Gülgöz, S. (1998). A comparison study of Finnish and Turkish university students on the existential scale. International Journal of Logotherapy and Existential Analysis, *6*, 30-42.
- Britton, B. K., Stimson, M., Stennett, B., & Gülgöz, S. (1998). Learning From Instructional Text: Test of an Individual-Differences Model. Journal of Educational Psychology, *90*, 476-491.
- Gülgöz, S. (1996). Bilişsel psikolojide uygulamalar: Tasarım ve Eğitim [Applications in cognitive psychology: Design and education]. Türk Psikoloji Dergisi [Turkish Journal of Psychology], *11* (37), 24-35.
- Gülgöz, S. (1996). Need for cognition scale and cross-cultural examination of its correlates. International Journal of Psychology, *31*, 18493.
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- Gülgöz, S., & Durak, A. (1995). Türk Psikoloji Dergisi Yazım Kuralları [Publication rules for the Turkish Journal of Psychology]. Türk Psikoloji Dergisi [Turkish Journal of Psychology], *10*(34), 75-82.

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- Sadowski, C. J., & Gülgöz, S. (1992). Association of need for cognition and course performance. Perceptual and Motor Skills, *74*, 498.
- Sadowski, C. J., & Gülgöz, S. (1992). Internal consistency and test-retest reliability of the need for cognition scale. Perceptual and Motor Skills, *74*, 610.
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- Britton, B. K., Gülgöz, S., VanDusen, L., Glynn, S., & Sharp, L. (1991). Accuracy of learnability judgments for instructional texts. Journal of Educational Psychology, *83*, 43-47.
- Britton, B. K., VanDusen, L., & Gülgöz, S. (1991). Reply to "A response to 'Instructional texts rewritten by five expert teams.'" Journal of Educational Psychology, *83*, 149-153.
- LoBello, S., & Gülgöz, S. (1991). Factor analysis of Wechsler Preschool and Primary Scale of Intelligence - Revised. Psychological Assessment, *3*, 130-132.
- Britton, B. K., VanDusen, L., Gülgöz, S., & Glynn, S. M. (1989). Instructional text rewritten by five expert teams: Revisions and retention improvements. Journal of Educational Psychology, *81*, 226-239.
- Britton, B. K., & Gülgöz, S. (1989). Principled writing causes retention improvements in instructional texts: Effects of inferences. Bulletin of the Psychonomic Society, *27*, 491-492.

BOOKS

- Gülgöz, S, Erktin, E., Kağıtçıbaşı, Ç., Çetinkaya, P., Ataibiş, İ., & Uzun-Sabol, E. (2002). Oku Düşün Yap 4 (Zihinsel Kapasite Geliştirme Programı) [Read Think Do 4 (Cognitive Capacity Improvement Program)]. İstanbul: Education Volunteers Foundation of Turkey.
- Gülgöz, S, Erktin, E., Kağıtçıbaşı, Ç., Çetinkaya, P., Ataibiş, İ., & Uzun-Sabol, E. (2002). Oku Düşün Yap 4 Eğitici Kitabı (Zihinsel Kapasite Geliştirme Programı) [Read Think Do 4 Instructor's Manual (Cognitive Capacity Improvement Program)]. İstanbul: Education Volunteers Foundation of Turkey.

- Gülgöz, S, Erktin, E., Kağıtçıbaşı, Ç., Çetinkaya, P., Ataibiş, İ., & Uzun-Sabol, E. (2002). Oku Düşün Yap 3 (Zihinsel Kapasite Geliştirme Programı) [Read Think Do 3 (Cognitive Capacity Improvement Program)]. İstanbul: Education Volunteers Foundation of Turkey.
- Gülgöz, S, Erktin, E., Kağıtçıbaşı, Ç., Çetinkaya, P., Ataibiş, İ., & Uzun-Sabol, E. (2002). Oku Düşün Yap 2 Eğitici Kitabı (Zihinsel Kapasite Geliştirme Programı) [Read Think Do 2 Instructor's Manual (Cognitive Capacity Improvement Program)]. İstanbul: Education Volunteers Foundation of Turkey.
- Yurtsever, E., Gülgöz, S., Yedekçiöğlü, Ö. A., & Tonta, M. (2002). Sağlık, Mühendislik ve Temel Bilimlerde Türkiye'nin Uluslararası Atıf Dizinindeki Yeri: 1973-1999 [The Situation of Science, Engineering, and Health Sciences in Turkey in the Science Citation Index: 1973-1999]. Ankara: Turkish Academy of Sciences.
- Gülgöz, S, Erktin, E., Kağıtçıbaşı, Ç., Çetinkaya, P., Ataibiş, İ., & Uzun-Sabol, E. (2002). Oku Düşün Yap 2 (Zihinsel Kapasite Geliştirme Programı) [Read Think Do 2 (Cognitive Capacity Improvement Program)]. İstanbul: Education Volunteers Foundation of Turkey.
- Gülgöz, S, Erktin, E., Kağıtçıbaşı, Ç., Çetinkaya, P., Ataibiş, İ., & Uzun-Sabol, E. (2002). Oku Düşün Yap 2 Eğitici Kitabı (Zihinsel Kapasite Geliştirme Programı) [Read Think Do 2 Instructor's Manual (Cognitive Capacity Improvement Program)]. İstanbul: Education Volunteers Foundation of Turkey.
- Gülgöz, S, Erktin, E., Kağıtçıbaşı, Ç., Çetinkaya, P., Ataibiş, İ., & Uzun-Sabol, E. (2001). Oku Düşün Yap 1 (Zihinsel Kapasite Geliştirme Programı) [Read Think Do 1 (Cognitive Capacity Improvement Program)]. İstanbul: Education Volunteers Foundation of Turkey.
- Gülgöz, S, Erktin, E., Kağıtçıbaşı, Ç., Çetinkaya, P., Ataibiş, İ., & Uzun-Sabol, E. (2001). Oku Düşün Yap 1 Eğitici Kitabı (Zihinsel Kapasite Geliştirme Programı) [Read Think Do 1 Instructor's Manual (Cognitive Capacity Improvement Program)]. İstanbul: Education Volunteers Foundation of Turkey.
- Gülgöz, S, Erktin, E., Kağıtçıbaşı, Ç., Çetinkaya, P., Ataibiş, İ., & Uzun-Sabol, E. (2001). Oku Düşün Yap Program Tanıtım Kitabı (Zihinsel Kapasite Geliştirme Programı) [Read Think Do Program Description Book (Cognitive Capacity Improvement Program)]. İstanbul: Education Volunteers Foundation of Turkey.
- Yurtsever, E., Gülgöz, S., Yedekçiöğlü, Ö. A., & Tonta, M. (2001). Sosyal Bilimler Atıf Dizini'nde (SCSI) Türkiye [Turkey in Social Science Citation Index]. Ankara: Turkish Academy of Sciences.

PUBLICATIONS IN EDITED BOOKS

- Gülgöz, S. (2009). Intervention programs to improve cognitive skills. In A. Aksu-Koç, & S. Bekman (Eds.), Perspectives on Human Development, Family and Culture (350-366). Cambridge, UK: Cambridge University Press.

- Gülgöz, S., & Kağıtçıbaşı, Ç. (2004). Intelligence and intelligence testing in Turkey. In R. J. Sternberg (Ed.), International Handbook of the Psychology of Human Intelligence (248-269). Cambridge, UK: Cambridge University Press.
- Gülgöz, S. (2002). Five Factor Theory and NEO-PI-R in Turkey. In R. R. McCrae & J. Allik (Eds.), The Five-Factor Model of Personality Across Cultures (175-196). New York: Kluwer Academic / Plenum Publishers.
- Gülgöz, S. (2001). Stresses and Strategies for International Students. In S. Walfish and A. K. Hess (Eds.) Succeeding in graduate school. Mahwah, NJ: Lawrence Erlbaum Associates.
- Gülgöz, S. (1995). The occupational interests explorer. Test review in J. C. Conoley & J. C. Impara (Eds.), The Twelfth Mental Measurements Yearbook. Lincoln, NE: University of Nebraska Press.
- Gülgöz, S. (1995). The standard timing model. Test review in J. C. Conoley & J. C. Impara (Eds.), The Twelfth Mental Measurements Yearbook. Lincoln, NE: University of Nebraska Press.
- Britton, B. K., Gülgöz, S., & Glynn, S. (1993). Impact of good and poor writing on learners: Research and theory. In B. K. Britton, A. Woodward, & M. Binkley (Eds.), Learning from Textbooks: Theory and Practice. Hillsdale, NJ: Lawrence Erlbaum.
- Gülgöz, S. (1992). SCAN: A screening test for auditory processing disorders. Test review in J. J. Kramer, & J. C. Conoley (Eds.), The Eleventh Mental Measurements Yearbook. Lincoln, NE: University of Nebraska Press.
- Gülgöz, S. (1992). Technical Test Battery. Test review in J. J. Kramer, & J. C. Conoley (Eds.), The Eleventh Mental Measurements Yearbook. Lincoln, NE: University of Nebraska Press.
- Britton, B. K., & Gülgöz, S. (1989). Inferences in text: How to improve a text and make it more clear. In F. M. Malanga (Ed.), Change and complexity as barriers to taxpayer compliance. Washington, D.C.: Department of Treasury, Internal Revenue Service.
- Britton, B. K., & Gülgöz, S. (1989). Para descubrir el arte de mejorarla calidad de un texto: Reescribir el texto para que pueda ser mejor aprendido [Capturing art to improve text quality: Rewriting text to improve its learnability]. In La Lectura: V Simposio Escuelas de Logopedia y Psicología del Lenguaje. Salamanca, Spain: Kadmos.

PUBLICATIONS IN CONFERENCE PROCEEDINGS

- Gülgöz, S. (2011). Öğrencilerimiz Hafız mı Zihni Sinir mi? Eğitimde Hafıza ve Zihin [Are Students Memorists or Wizards? Memory and Mind in Education. Education and the Brain Symposium (23-38). Istanbul: Türkiye Özel Okullar Birliği.
- Gülgöz, S. (2005). İnsan Hakkı Olarak Metinlere Erişim [Access to Text as a Human Right]. In D. T. Ceylan & G. Irzık (Eds.) Nasıl Eğitiliyoruz: İnsan Hakları Eğitimi ve Ders Kitabı Araştırmaları Uluslararası Sempozyum Bildirileri (70-78). Istanbul: Tarih Vakfı.

- Gülgöz, S. , Aktunç, M. E., Şenol, D., & Van, H. A. (2000). The effects of testing and delay on recall and learning of information from texts. Proceedings of the Tenth Annual Meeting of the Society for Text and Discourse, 140-141, Universite Lumiere Lyon 2.
- Gülgöz, S., Gökşen, F. & Kağıtçıbaşı, Ç. (2000). Literacy is more than learning to read: Information retention from TV news. Proceedings of the Tenth Annual Meeting of the Society for Text and Discourse, 118-119, Universite Lumiere Lyon 2.
- Gülgöz, S., Aktunç, M. E., & Eskenazi, T. T. (1999). Recall of text information in two languages by bilinguals. In A. Vandierendonck, M. Brysbaert, & K. Van Der Goten (Eds.), Eleventh Conference of the European Society for Cognitive Psychology Proceedings. Gent: ESCOP/Academia Press.
- Gülgöz, S., & Yedekçioğlu, Ö. A. (1998). Extracting Information From Graphics. Proceedings of the Twentieth Annual Conference of the Cognitive Science Society.
- Gülgöz S. (1998). Kintsch ve VanDijk'ın Metin İşleme Modelinin Türkçe'de Uygulanması. Proceedings of the 9th National Congress of Psychology.
- Gülgöz S. (1997). Test use at the workplace: A general guideline on tests. Conference Proceedings of the Second International Human Resources Conference, İstanbul.
- Gülgöz, S. (1997). Alternatives to the existing university entrance system. Scientific Meeting Series: 6, Entrance to the University, Turkish Academy of Sciences,

TECHNICAL REPORTS / MONOGRAPHS

- Gürkaynak, İ., Üstel, F., & Gülgöz, S. (2003). Eleştirel Düşünme, İstanbul: Eğitim Reformu Girişimi.
- Gülgöz, S. (2003). Anne – Çocuk Eğitim Vakfı İşlevsel Yetişkin Okur Yazarlık Programı Değerlendirme Araştırması. İstanbul: Anne Çocuk Eğitim Vakfı.
- Yedekçioğlu, Ö. A., & Gülgöz, S. (1997). Graphics comprehension, Koç University Working Paper 1997/26.

ELECTRONIC MEDIA

- Gülgöz, S. (1992). Review of the Technical Test Battery. Accession number AN-11180913, Mental Measurements Yearbook Database (Search Label MMYD), BRS Information Technologies.
- Gülgöz, S. (1992). Review of the SCAN: Screening Test for Auditory Processing Disorders. Accession number AN-11170424, Mental Measurements Yearbook Database (Search Label MMYD), BRS Information Technologies.

PRESENTATIONS

- Gülgöz, S., Ece, B. (2015). The reminiscence bump as a function of script-guided retrieval. Paper presented at the Annual Conference of the Society for Applied Research in Memory and Cognition, Victoria, Canada.
- Öner, S. & Gülgöz, S. (2015). Psychological distance as mediator between autobiographical remembering and interpretation bias. Poster presented at the Annual Conference of the Society for Applied Research in Memory and Cognition, Victoria, Canada.
- Ece-Usta, B. & Gulgoz, S. (2014). Comparative Perspectives on Autobiographical Memory: What Human and Non-human Animals Remember About Their Past Conference 2014. Aarhus, Denmark.
- Ece-Usta, B. & Gulgoz, S. (2014). Reminiscence bump is a function of life scripts. Association for Psychological Science 26TH Annual Convention, San Francisco, CA, USA.
- Ece-Usta, B. (2014). Autobiographical Memory for Repeated Events. 18th National Congress of Psychology, Bursa.
- Ayturk, E. & Gülgöz, S. (2014). Memory Processes for Regret-evoking Events in Comparison With Contentment-evoking Events. Paper presented in the Symposium at the 18th National Congress of Psychology, Bursa, Turkey.
- Oner, S. & Gülgöz, S. (2014). İlişkisel anıların fenomenolojik yapısı ile bağlanma biçiminin ilişki doyumunu arasındaki ilişki. Paper presented in the Symposium 18th National Congress of Psychology, Bursa, Turkey.
- Ayturk, E. & Gülgöz, S. (2013). The Effect of Remembering Success or Failure Memories on Self-Efficacy: The Role of Memory Perspective. Poster presented in 14th annual conference of Psychonomic Society, Toronto, Ontario, Canada.
- Ece-Usta, B., Gülgöz, S., Oner, S., Ayturk, E., & Semin, G. R. (2013). Ambient Odor Affects What and How We Remember. Poster presented in 14th annual conference of Psychonomic Society, Toronto, Ontario, Canada.
- Oner, S. & Gülgöz, S. (2013). The role of executive function and attachment styles on autobiographical memories of relationships. Paper presented at the 18th Meeting of the European Society for Cognitive Psychology, Budapest, Hungary.
- Ayturk, E., Cankaya, B., Gülgöz, S. (2013). The Role of Personality and Emotional State on Risk Taking Behavior. Poster presented at the 18th biennial meeting of the European Society for Cognitive Psychology, Budapest, Hungary.
- Oner, S. & Gülgöz, S. (2013). The role of attachment representations on the phenomenology of relationship-specific autobiographical memories. Paper presented at the 23rd Congress of Society for Applied Research in Memory and Cognition, Rotterdam, Netherlands.
- Ece-Usta, B. & Gülgöz, S. (2013). Preventing life scripts eliminates the bump. Paper presented at the 23rd Congress of Society for Applied Research in Memory and Cognition, Rotterdam, Netherlands.

- Ece-Usta, B., Gülgöz, S., Oner, S., Ayturk, E., & Semin, G. R. (2013). Ambient Odor and Autobiographical Memory. Poster presented in the 10th biennial meeting of Society for Applied Research in Memory and Cognition, Rotterdam, The Netherlands.
- Ece-Usta, B. & Gülgöz, S. (2012). En Yaygın Yaşam Olaylarının Engellenmesi Anı Tümseğini Ortadan Kaldırıyor. Paper presented at the 17th National Congress of Psychology, Istanbul, Turkey.
- Ece-Usta, B. & Gülgöz, S. (2011). Life scripts and the reminiscence bump. Poster presented at the the 52nd Psychonomic Society Annual Meeting. Seattle, Washington.
- Gülgöz, S., & Öztop, P. (2011). Memories of Parental Loss: Age, Expectation, and Consequences. Paper presented in Invited Panel in European Congress of Psychology, Istanbul.
- Gülgöz, S. (2011). The safest way of travelling in time: Autobiographical memory. Invited lecture at the Meeting of the Turkish Academy of Sciences.
- Sönmez, C., & Gülgöz, S. (2010). Self-defining memories defined? Paper presented at the Annual Meeting of the Association for Psychological Science, Boston.
- Gülgöz, S., & Demiray, B. (2009). Vulnerability of earliest memories. Annual Meeting of the Psychonomic Society, Boston.
- Sönmez, C., & Gülgöz, S. (2009). What makes an emotional memory self-defining? Annual Meeting of the Psychonomic Society, Boston.
- Demiray, B., & Gülgöz, S. (2009). Earliest memories are special, especially for middle-aged adults. Paper presented at the Annual Meeting of the Association for Psychological Science, San Fransisco.
- Gülgöz, S. (2008). Bellek Araştırmalarımın Hatırladıklarım. Invited Presentation at the National Congress of Graduate Students in Psychology, Kastamonu.
- Gülgöz, S. (2008). Intervention Programs: What Evaluation Studies Show and Hide. Invited Presentation in the International Congress of Counseling, Istanbul.
- Uzer, T., & Gülgöz, S. (2007). Emotional Content and Age Affects How We Remember Events. Paper presented at the 15th Meeting of the European Society for Cognitive Psychology, Marseille, France.
- Gülgöz, S., & Demiray, B. (2006). The First, the Last, and the Unique: Events of Reminiscence Bump. Paper presented at the Annual Meeting of the Psychonomic Society, Houston, TX.
- Besken, M., & Gülgöz, S. (2005). Genç ve Yaşlı Yetişkinlerde Kaynak Belleği: Ben Onu Nereden Duymuştum? [Source Memory in Young and Old Adults: Where did I Hear That?] Paper presented at the National Congress of Psychology, Ankara.
- Gülgöz, S., & Kazez, J. (2005). The Role of Emotions in the Retrieval of Autobiographical Memories. Paper presented at the Conference on Brain as an Information Processor, Istanbul, Turkey.
- Gülgöz, S., & Besken, M. (2005). Source Memory in Young and Old Adults for Schema-Congruent Utterances. Paper presented at the Annual Meeting of the Psychonomic Society, Toronto, Canada.

- Besken, M., & Gülgöz, S. (2005). Reliance of Young and Older Adults on Schematic Knowledge for Source Monitoring. Paper presented at the 16th Meeting of the European Society for Cognitive Psychology, Leiden, The Netherlands.
- Gülgöz, S., (2004). Remebering, Emotions, Personality. Invited paper presented at the Consultation and Liaison Psychiatry Congress, Istanbul, Turkey.
- Gülgöz, S., (2004). Two programs with cognitive effects. Paper presented at the International Congress of Psychology, Beijing, China.
- Gülgöz, S., (2004). Bilişsel Psikolojide Uygulama Alanları: Genel Bir Bakış. Paper presented at the National Congress of Psychology, İstanbul.
- Rubin, D. C., Greenberg, D., Gülgöz, S., Naka, M., Schrauf, R., & Siegler, C., (2003). Predicting Recollection and Belief of Autobiographical Memories. Annual Meeting of the Psychonomic Society, Vancouver, Canada.
- Gülgöz, S. (2002). Language consistency among bilinguals in remembering the same event twice. Annual Meeting of the Psychonomic Society, Kansas City.
- Gülgöz, S., Küntay, A., Tekcan, A. İ., Kesebir, P., & Balcı, F. (2002). Duygu Yüklü Anıların Hatırlanması ve Kişilik. National Congress of Psychology, Ankara.
- Küntay, A., Gülgöz, S., Tekcan, A., (2002). İkizlerde Otobiyografik Bellek Yanılgısı Oluşturan Olayların Özellikleri. National Congress of Psychology, Ankara.
- Tekcan, A., Gülgöz, S., & Er, N. (2002). Flaş Belleğin Zamana ve Unut(ul)maya Direnci. National Congress of Psychology, Ankara.
- Gülgöz, S. (2002). İşlevsel Yetişkin Okuryazarlığı Programı ve Kadınlar Üzerindeki Sosyal ve Zihinsel Etkileri. Anne Çocuk Eğitim Vakfı, İstanbul.
- Gülgöz, S. (2002). Kişilik Envanterleri, NEO PI-R ve Etik. Hacettepe Üniversitesi, Ankara.
- Gülgöz, S. (2002) Bilgi Toplumuna Doğru Psikoloji. Türkiye Bilimler Akademisi, Ankara.
- Gülgöz, S. (2001). Autobiographical Memory in Bilinguals and Biculturals. Poster presented at the 14th Annual Covention of the American Psychological Society, Toronto, Canada.
- Tekcan, A., İker, S., Gülgöz, S., & Küntay, A. (2001). Disputed Memories: How Ordinary Are They? Poster presented at the 14th Annual Covention of the American Psychological Society, Toronto, Canada.
- Gülgöz, S. (2001). Autobiographical Memories: Results of three studies. Invited Presentation at Istanbul University Cerrahpaşa Medical School Psychiatry Seminars, Istanbul, Turkey.
- Tekcan, A., Gülgöz, S., & Küntay, A. (2001). Whose life is it anyway? Adoption of each other's autobiographicaal memories in twins. Invited Presentation at Boğaziçi University Developmental Psychology Seminars, Istanbul, Turkey.
- Gülgöz, S. (2001). Language Effect in the Autobiographical Memories of Bilinguals. Invited Presentation at Middle East Technical University Cognitive Science Seminars, Ankara, Turkey.
- Gülgöz, S. (2000). Otobiyografik bellek ve dil. Paper presented in a symposium on "Autobiographical Memory: Who remembers, which events, how, and in which

- language" organized by S. Gülgöz at the 11th National Congress of Psychology, İzmir, Turkey.
- Gülgöz, S. (2000). Otobiyografik Belleğin Fenomenolojisi. Paper presented in a symposium on "Autobiographical Memory: Who remembers, which events, how, and in which language" organized by S. Gülgöz at the 11th National Congress of Psychology, İzmir, Turkey.
- Gülgöz, S. (2000). The Turkish NEO-PI-R. Paper presented in a symposium on "Personality Disorders: Dimension or Leap" organized by Ç. Dereboy at the 11th National Congress of Psychology, İzmir, Turkey.
- Gülgöz, S. (2000). A program to improve cognitive capacities of children. Paper presented on the "Invited Symposium: Psychology and human well-being: Implications for capacity development and ethnic issues" chaired by Ç. Kağıtçıbaşı at the 27th International Congress of Psychology, Stockholm, Sweden.
- Gülgöz, S., Aktunç, M. E., Şenol, D., & Van, H. A. (2000). The effects of testing and delay on recall and learning of information from texts. Paper presented at the Tenth Annual Meeting of the Society for Text and Discourse, Lyon, France.
- Gülgöz, S., Gökşen, F. & Kağıtçıbaşı, Ç. (2000). Literacy is more than learning to read: Information retention from TV news. Poster presented at the Tenth Annual Meeting of the Society for Text and Discourse, Lyon, France.
- Gökşen, F., Gülgöz, S., and Kağıtçıbaşı, Ç. (2000) Functional Literacy, Television News And Social Participation : Linkages Between Mass Media And Empowerment Of Women. Paper presented at the Annual Meeting of the International Communication Association, Acapulco, Mexico.
- Gülgöz, S. (1999). Phenomenology of autobiographical memory among Turkish university students. Invited lecture presented at the Middle Eastern Technical University Psychology Department, Ankara, Turkey.
- Gülgöz, S., Aktunç, M. E., & Eskenazi, T. T. (1999). Recall of text information in two languages by bilinguals. Paper accepted for the Eleventh Conference of the European Society for Cognitive Psychology, Gent, Belgium.
- Gökşen, F., Gülgöz, S., & Kağıtçıbaşı, Ç. (1999). Functional literacy, television news, and social participation: Linkages between mass media and empowerment of women. Paper presented at the 94th Annual Meeting of the American Sociological Association, Chicago, IL.
- Gökşen, F., Gülgöz, S., & Kağıtçıbaşı, Ç. (1999). Functional literacy, social participation, and media literacy. Paper presented at the Central Asia Regional Literacy Forum.
- Gülgöz, S. (1999). General methodology of the research on effects of program participation. Paper presented at the Symposium on Multi-dimensional Impacts of Empowerment Programs on Women, İstanbul, Turkey.
- Gülgöz, S. (1999). Cognitive effects of literacy. Paper presented at the Symposium on Multi-dimensional Impacts of Empowerment Programs on Women, İstanbul, Turkey.

- Gülgöz, S., Kumkale, T., Aktunç M. E. & Eskenazi, T. (1998). Text processing models and research as tools for designing learnable texts. Paper presented at the International Conference on Document Design, Tilburg, Netherlands.
- Gülgöz, S., Aktunç M. E., & Kumkale, T. (1998). Effects of need for cognition, text coherence, and prior knowledge on learning from text. Paper presented at the Tenth Congress of the European Society for Cognitive Psychology, Jerusalem, Israel.
- Gülgöz, S. (1998). Metin işleme modelleri, metin yapıları, ve metinden öğrenme. Paper presented at the Tenth Annual Congress of Psychology, Ankara.
- Kumkale, G. T., Aktunç, M. E., Eskenazi, T. T., & Gülgöz S. (1998). Okuma stratejilerinin, bilginin ve metin yapısının öğrenme üzerindeki etkileri. Paper presented at the Tenth Annual Congress of Psychology, Ankara.
- Aktunç, M. E., Kumkale, G. T., Eskenazi, T. T., & Gülgöz S. (1998). Metinler arası etkileşim ve metin yapısı ile bilginin öğrenmeye etkileri. Paper presented at the Tenth Annual Congress of Psychology, Ankara.
- Eskenazi, T. T., Aktunç, M. E., Kumkale, G. T., & Gülgöz S. (1998). Metin yapısı ile okuma davranışı arasındaki ilişkiler. Paper presented at the Tenth Annual Congress of Psychology, Ankara.
- Gülgöz, S. (1998). Türkiye'de Psikoloji eğitimi. Paper presented at the Tenth Annual Congress of Psychology, Ankara.
- Gülgöz, S. (1998). Türkiye'de Psikoloji: Görüş ve Öneriler. Paper presented at the Tenth Annual Congress of Psychology, Ankara.
- Gülgöz, S. & Yedekçioğlu, Ö. A. (1998). Extracting information from graphics. Poster presented at the Twentieth Annual Conference of the Cognitive Science Society, Madison, Wisconsin.
- Gülgöz, S., Kumkale, G. T., & Aktunç, M. E. (1998). The effects of text coherence, need for cognition, and prior knowledge on situation models. Paper presented at the Eighth Annual Meeting of the Society for Text and Discourse, Madison, Wisconsin.
- Gökşen, F., Gülgöz S., & Kağıtçıbaşı Ç. (1998). Effects of literacy and type of TV news on recall. Poster presented at the Eighth Annual Meeting of the Society for Text and Discourse, Madison, Wisconsin.
- Gülgöz, S. (1997). Test use at the workplace: A general guideline on tests. Paper presented at the Third International Human Resources Conference, İstanbul.
- Gülgöz, S. (1997). Need for cognition, prior knowledge, and text coherence affect information recall. Paper presented at the Seventh Annual Meeting of the Society for Text and Discourse, Utrecht, Netherlands.
- Gülgöz, S. (1996). Test use at the workplace: A general guideline on tests. Paper presented at the Second International Human Resources Conference, İstanbul, Turkey.
- Gülgöz, S. (1996). Alternatives to the existing university entrance system. Paper presented at the Entrance to University Conference in the Scientific Meeting Series of the Turkish Academy of Sciences, Ankara, Turkey.
- Gülgöz, S. (1996). Application of the text processing model of Kintsch and vanDijk in Turkish. Paper presented at the National Congress of Psychology, İstanbul, Turkey.

- Gülgöz, S. (1996). A cross-language evaluation of the Kintsch and VanDijk model of text comprehension. Paper presented at the 26th International Congress of Psychology, Montréal, Canada.
- Gülgöz, S. (1996). Need for cognition scale and cross-cultural examination of its correlates. Poster presented at the 26th International Congress of Psychology, Montréal, Canada.
- Gülgöz, S. (1996). Need for cognition scale shows cross-cultural differences. Poster presented at the Eighth Annual Convention of the American Psychological Society, San Francisco, CA.
- Gülgöz, S. (1995). Old-new perspectives and the functions of human resources departments. Paper presented at the International Conference for Human Resources, Istanbul, Turkey.
- Gülgöz, S., & Sadowski, C. J. (1995). Cross-cultural evaluation of the need for cognition scale. Poster presented at the Seventh Annual Convention of the American Psychological Society, New York, NY.
- Gülgöz, S. (1994). Quantitative skills may be important for second language acquisition. Poster presented at the Sixth Annual Convention of the American Psychological Society, Washington, DC.
- Wolfe, V. I., Cornell, R. A., & Gulgoz, S. (1993). Effects of training on perceptual voice evaluations. Paper presented at the 1993 National Convention of the American Speech-Language & Hearing Association, Anaheim, CA.
- Sadowski, C. J., & Gülgöz, S. (1993). Precise elaboration mediates the relationship between need for cognition and academic achievement. Poster presented at the Fifth Annual Convention of the American Psychological Society.
- Gülgöz, S. (1992). Using the cognitive structure test as a measure of learning and comprehension. Invited presentation for Bosphorus University, Psychology Department, Istanbul, Turkey.
- Linna, D., & Gülgöz, S. (1992). The effect of random response generation on cryptomnesia. Poster presented at the 38th Annual Meeting of the Southeastern Psychological Association.
- Gülgöz, S. (1992). Knowledge representation networks as measures of teaching effectiveness. Paper presented at the Fourth Southeastern Conference on the Teaching of Psychology in panel entitled "Evaluating teaching effectiveness: Alternatives to student ratings from Cognitive and Industrial-Organizational Psychology", Marietta, Georgia.
- Tidwell, P. S., Britton, B. K., & Gülgöz, S. (1991). Using mental representation measures to revise text. Paper presented at the 37th Annual Meeting of the Southeastern Psychological Association, New Orleans, Louisiana.
- Lafreniere, S., Russell, R., & Gülgöz, S. (1991). Student attitudes toward animal research: Some animals are more equal than others. Paper presented at the 37th Annual Meeting of the Southeastern Psychological Association, New Orleans, Louisiana.

- Gülgöz, S. (1991). Selecting your next textbook - then, using it effectively. Invited presentation at the Third Southeastern Conference on the Teaching of Psychology, Marietta, Georgia.
- Sadowski, C., Gülgöz, S., & LoBello, S. (1991). An evaluation of the use of content-relevant cartoons. Poster presented at the Third Southeastern Conference on the Teaching of Psychology, Marietta, Georgia.
- Britton, B. K., Gülgöz, S., & Tidwell, P. (1990). Shaped mental representations of original versus principled revisions of texts. Paper presented at the 31st Annual Meeting of the Psychonomic Society, New Orleans, Louisiana.
- Britton, B. K., & Gülgöz, S. (1990). Improving learning from instructional texts by rewriting to induce linking operations. Paper presented in the symposium on "Improving Learning by Rewriting Instructional Texts: The Case of Time-Life Writers versus College Composition Instructors" at the American Educational Research Association Annual Meeting, Boston, Massachusetts.
- Gülgöz, S., LoBello, S., & Gülgöz, B. (1990). Never judge a book by its content: students' ratings of introductory psychology textbooks. Poster presented at the Second Southeastern Conference on the Teaching of Psychology, Marietta, Georgia.
- Britton, B. K., & Gülgöz, S. (1989). Principled rewriting causes retention improvements in instructional texts: Effects of inferences. Paper presented at the 30th Annual Meeting of the Psychonomic Society, Atlanta, Georgia.
- Britton, B. K., & Gülgöz, S. (1989). Capturing art to improve text quality: On rewriting text to improve its learnability. Paper presented at the 5th Annual Symposium on the Psychology of Language, University of Pontificia, Salamanca, Spain.
- Gülgöz, S. (1989). Improving procedural texts. Paper presented at the thirteenth annual Psi Chi Convention for the Behavioral Sciences, Athens, Georgia.
- Gülgöz, S., VanDusen, L., & Britton, B. K. (1989). Can IRS instructions tell you what to do? Ways of improving procedural texts. Paper presented at the 1989 Southeastern Psychological Association Convention, Washington, D.C.
- VanDusen, L., Gülgöz, S., & Britton, B. K. (1989). Modeling text processing: A modification of the Kintsch analysis. Paper presented at the 1989 Southeastern Psychological Association Convention, Washington, D.C.
- Britton, B. K., & Gülgöz, S. (1988). Inferences in text: How to improve a text and make it more clear. Paper presented at the 6th Annual IRS Research Conference: Change and Complexity Barriers to Taxpayer Compliance, Washington, D.C.
- Gülgöz, S., & VanDusen, L. (1988). Two schemes to improve texts. Paper presented at North Carolina Cognition Conference, Greensboro, North Carolina.
- VanDusen, L., & Gülgöz, S. (1988). Kintchian analysis of text processing. Paper presented at North Carolina Cognition Conference, Greensboro, North Carolina.
- Britton, B. K., Gülgöz, S., & VanDusen, L. (1988). Coherence problems discovered in Air Force history passage. Paper presented at an invited colloquium sponsored by the Air Force Human Resources Laboratory, San Antonio, Texas.

- Gülgöz, S. (1988). What does SAT-Verbal really measure? Paper presented at the twelfth annual Psi Chi Convention for the Behavioral Sciences, Athens, Georgia.
- Gülgöz, S., & VanDusen, L. (1987). Metamemory for expository texts. Paper presented at the eleventh annual Psi Chi Convention for the Behavioral Sciences, Athens, Georgia.
- VanDusen, L., & Gülgöz, S. (1987). Difficulty: A successful predictor of recall. Paper presented at the eleventh annual Psi Chi Convention for the Behavioral Sciences, Athens, Georgia.
- Gülgöz, S., & Britton, B. K. (1985). Reading and time perception. Paper presented at the ninth annual Psi Chi Convention for the Behavioral Sciences, Athens, Georgia.
- Gülgöz, S., & Britton, B. K. (1985). Effects of information density on cognitive demands and recall. Paper presented at the ninth annual Psi Chi Convention for the Behavioral Sciences, Athens, Georgia.

PROFESSIONAL AFFILIATIONS

- Association for Psychological Science, charter member.
- European Society for Cognitive Psychology, member & country representative.
- Turkish Psychological Association, member.
- Psychonomic Society, member.
- Society for Applied Research in Memory and Cognition, member.

EDITORIAL ACTIVITIES

- Editorial Board of European Psychologist, 2007-present
- Editorial Board of Türk Psikoloji Dergisi (Turkish Journal of Psychology), 1994-present.
- Editorial Board of Document Design, 1997-present.
- Associate Editor of Türk Psikoloji Dergisi (Turkish Journal of Psychology, PSYCHINFO No: 3506), 1995-1999.
- Editor of Special Issue, New Trends in Psychology, Türk Psikoloji Dergisi (Turkish Journal of Psychology) June 1996.
- Editorial Board of 3P - Psikiyatri, Psikoloji, Psikofarmakoloji Dergisi, 1994-1996.
- Reviewer for Teaching of Psychology, Methods and Techniques section, 1991-1997.
- Reviewer for publisher:
 - Psychology by Watson, Brooks & Cole, 1992.
 - Introduction to Psychology by Wade & Tavris, Harper & Row, 1992.
 - Psychology: An Introduction by Morris, Prentice-Hall, 1991.
 - Foundations of Behavioral Research, by Rosenberg & Daly, Holt, Rinehart, & Winston, 1991.
- Ad Hoc Editorial Consultant, Criminal Justice and Behavior, 1990.

- Reviewer, Society for the Psychological Study of Social Issues program proposals, American Psychological Association Convention, 1990.

POSITIONS HELD

- Advisory Board Member, William James Center for Research, Instituto Superior de Psicologia Aplicada (ISPA), Lisbon, Portugal, 2014-
- Panel Member, European Research Council Advanced Grant Evaluation Panel SH4 : The Human Mind and its Complexity, 2008 - 2015
- Panel member, Fundação para a Ciência e a Tecnologia, Portugal, Exploratory Research Projects Evaluation, 2013
- Member, Executive Council, Educational Volunteers Foundation of Turkey, 2013-
- Member, Educational Consultation Committee, Educational Volunteers Foundation of Turkey, 2006-
- Member, Turkish Academy of Sciences, Young Investigator Award Program Selection Committees, 2001-2008.
- Member, Koç University Information Systems Committee, 2006-2009.
- Member, Koç University Public Relations Committee, 2007-2008.
- Member, Koç University Publications Editorial Board, 2007-2008.
- Reviewer for European Science Foundation EUROCORES Proposals, 2006.
- Assistant Director, Institute for Social Sciences, Koç University, 2003-2008.
- Core Group Member, European Science Foundation Standing Committee for Humanities, 2003-2005.
- Member, Executive Council of the Faculty of Sciences-Humanities and Letters, Koç University, 2002-present.
- Member, Faculty Council of the Faculty of Sciences-Humanities and Letters, Koç University, 2002-present.
- Member, Turkish Academy of Sciences, Committee on Social Science Scholarships, 2002-present.
- Turkish Academy of Sciences, Young Investigator Award Program, Mentor for four Awardees, 2001-2007.
- Representative for Turkey, European Science Foundation Standing Committee for Humanities, 2001-2005.
- Member, Koç University - Migros Executive Development Program Design Committee, 1999.
- Member, Organizing Committee of the Symposium on Multi-dimensional Impacts of Empowerment Programs on Women, İstanbul, Turkey, 1999.
- Member, Koç University University Entrance Committee, 1998.
- Member, Koç University Dean Selection Committee, 1998.
- Member, Koç University Math Course Design Committee, 1997-1998.
- Member, Koç University Science Course Design Committee, 1997-1998.

- Member, Koç University Computer Course Design Committee, 1997-1998.
- Member, Organizing Committee of the Sixth International Conference on Work Values and Behavior, 1996-1998.
- Member, Student Council Election Committee, Koç University, 1996-2005.
- Representative of the Faculty of Sciences-Humanities and Letters, Academic Council, Koç University, 1994-1997.
- Executive council of the Faculty of Sciences-Humanities and Letters, Koç University, member, 1994-1997.
- Member, Library Committee, Koç University, 1994-1997.
- Executive Committee, Turkish Psychological Association, Istanbul branch, 1995-1997.
- Committee for the Preliminary Planning of Congress Organization (28th International Congress of Psychology in Istanbul, not finalized), 1995.
- Educational committee, Turkish Psychological Association, 1994-1997.
- Representative of the School of Sciences, Graduate Council, Auburn University at Montgomery, 1991-1993.
- Co-advisor, Auburn University at Montgomery chapter, Psi Chi, 1991-1993.
- Member, Academic Standards Committee, Auburn University at Montgomery, 1992-1993.
- Undergraduate coordinator, Psychology Department, 1990-1993.

GRANTS

TUBITAK, Episodic and semantic memory for historical events. 2013.

ISSC & UNESCO, Measurement of cognitive skills associated with adult literacy. In collaboration with Çiğdem Kağıtçıbaşı, 2001.

Worldbank Institute, Robert S. McNamara Fellowships Program, Poverty as Social Exclusion: Implications for Long-term Design of Development Practices. In collaboration with Fatoş Gökşen and Çiğdem Kağıtçıbaşı, 1999-2000.

Türkiye Eğitim Gönüllüleri Vakfı, Improving cognitive skills of young adolescents of deprived backgrounds. In collaboration with Çiğdem Kağıtçıbaşı, 1998-2000.

MEAwards, Population Council, The effects of two different empowerment programs on women in low income low education areas of Istanbul. In collaboration with Çiğdem Kağıtçıbaşı and Fatoş Gökşen, 1996-1997.

Grant-in-aid program, Auburn University at Montgomery, Verbal decoding by learning disabled students, 1993-1994.

Grant from Internal Revenue Service, Revising IRS Tax Return Instructions, 1990-1991.

AUTHORED TESTS

- NEO PI-R, Turkish adaptation, published by Assess İnsan Gücü Değerlendirme under supervision of Psychological Assessment Resources.

- Koç Holding, Blue Collar selection tests: Cognitive Skills Test Question Bank, Personality Inventory.
- Boyner Mağazaları, Sales personnel selection tests: Cognitive Skills Test, Personality Inventory.
- Arkas Group, Blue collar personnel selection test for cognitive skills.
- Marks & Spencer, Sales personnel selection tests: Cognitive Skills Test, Personality Inventory.
- Pirelli, Blue collar personnel selection test for cognitive skills.
- Ernst & Young, Online personality Inventory for insankaynaklari.com.
- Philip Morris, Cognitive Skills Test.
- Assess İnsan Gücü Değerlendirme, Cognitive Skills Test for White Collar and Blue Collar Personnel.

CONSULTING AND SERVICE

- Koç University Executive Training Center, Koç Executive Development Program, People Skills program development and Human Behavior training, 2004-2005.
- Human Resources module on Migros Executive Development Program, Koç University and Migros, November 1999 and February 2000.
- Presentations and training on the implementation of the Cognitive Capacity Improvement Program, five sessions throughout the year in Istanbul and Van.
- Presentation on testing and interviewing techniques, American Field Service - Türk Kültür Vakfı, Annual Volunteers Meeting, November 1999.
- Workshop on Research Methods, at the 6th Annual Congress of Psychology Students, June 2000, Koç University.
- Presentation on Autobiographical Memory, at the 6th Annual Congress of Psychology Students, June 2000, Koç University.
- Panel on Postgraduate Education Abroad, at the 6th Annual Congress of Psychology Students, June 2000, Koç University.
- Advisor to Scientific Committee at the 6th Annual Congress of Psychology Students, June 2000, Koç University.
- Test preparation for American Field Service - Türk Kültür Vakfı selection process for students to be sent abroad, 1996-present.
- Organization of Koç University Social Science Seminars, 1997-1998.
- Turkish Psychological Association Educational Seminars on Developing Learning Skills, 1994-1997.
- Problem Solving and Decision Making Workshops, Yaşar Holding, 1994-1997.
- Invited Speech on Academic Success, Final Dergisi ve Dershaneleri, 1997.
- Workshops on "Teaching and Advising Students about Better Study Skills and Time Management," Turkish Psychological Association, Ankara, İzmir, Bursa, and İstanbul, 1995-1997.

- Workshops on "Personal Development for Increased Productivity," Türkiye Sanayi Sevk ve İdare Enstitüsü, 1994.
- Workshops on "Negotiation Skills," Türkiye Sanayi Sevk ve İdare Enstitüsü, 1994.
- Workshops on "Problem Solving and Decision Making," Division of Continuing Education, Auburn University at Montgomery, 1992-1993.
- Comprehensibility review of test questions and structured interviews for various agencies, Center for Business and Economic Development, Auburn University at Montgomery, 1990-1993.
- Comprehensibility review of test items, Alabama State Personnel Department, 1992.
- Comprehensibility review of questions and interview instructions, Philadelphia Police Department, 1992.

TEACHING EXPERIENCE

Undergraduate

Introductory Psychology
 Social Psychology
 Personal Adjustment
 Personality
 Scientific Methods
 Cognitive Psychology
 Experimental Psychology
 History of Psychology
 Learning & Cognition
 Testing and Measurement
 Research Methods & Statistics
 Evolutionary Psychology
 Human Memory
 Brain and Behavior

Graduate

History & Systems
 Testing and Measurement
 Educational Psychology
 Research Methods
 Theories of Learning
 Autobiographical Memory